

## OUR SCHOOL IMPROVEMENT PLAN 2016 – 2017

Summary of main strengths as identified in last SSE June 2015	<ul style="list-style-type: none"> <li>• An increase in student attainment in literacy</li> <li>• Better use made of student statistics available leading to an ability to areas to improve</li> <li>• Better use of Individual Education Plans (IEP) for students and understanding of need for differentiated learning</li> <li>• Strong staff commitment to upskill</li> <li>• Strong learning resource department and support for students</li> </ul>
Summary of main areas requiring improvement as identified in last SSE:	<ul style="list-style-type: none"> <li>• Need to focus on numeracy attainment</li> <li>• AFL techniques have been trialled and demonstrated to enable staff to develop wider range of techniques</li> <li>• Need feedback in this area</li> </ul>
Improvement targets (related to pupils' achievement)	<ul style="list-style-type: none"> <li>• TO ENGAGE MORE STUDENTS IN THEIR OWN LEARNING EXPERIENCE</li> <li>• TO ANALYSE STATE EXAM RESULTS AND TO MONITOR PROGRESS AND SET NEW GOALS</li> <li>• TO USE DATA FROM INTERNAL SCHOOL EXAMS TO SHOW IMPROVEMENTS</li> <li>• TO USE SCHOOL JOURNAL TO RECORD HOMEWORK</li> </ul>
Required actions (related to teaching and learning that will help to achieve the targets)	<ul style="list-style-type: none"> <li>• CONTINUE IN-SERVICE PROVISION FOR TEACHERS</li> <li>• DEVELOP WHOLE SCHOOL APPROACH TO AFL</li> <li>• TO DEVELOP AND IMPLEMENT HOMEWORK POLICY</li> <li>• TO AMEND CODE OF BEHAVIOUR</li> <li>• TO ENGAGE WITH STUDENTS AND PARENTS THROUGH JOINT LEARNING SEMINARS</li> </ul>
Persons responsible	<ul style="list-style-type: none"> <li>• Principal and Deputy-Principal</li> <li>• Planning Co-ordinator</li> <li>• Whole school</li> </ul>
Timeframe for action	<ul style="list-style-type: none"> <li>• 1<sup>ST</sup> TERM: STUDY-SKILLS PROGRAMME</li> <li>• TESTING OF 1<sup>ST</sup>/2<sup>ND</sup>/3<sup>RD</sup> YEARS DURING 1<sup>ST</sup> TERM</li> <li>• MONITORING OF PROGRESS THROUGH INTERNAL SCHOOL EXAM RESULTS COMPARISON</li> </ul>
Success criteria / measurable outcomes	<ul style="list-style-type: none"> <li>• Increase in number of teachers using AFL strategies</li> <li>• Better attitude to and understanding of homework requirements</li> <li>• More advisory/less punitive approach to discipline problems leading to improvement in learning outcomes</li> </ul>
Review dates	<ul style="list-style-type: none"> <li>• NOVEMBER 2016</li> <li>• EASTER 2017</li> <li>• JUNE 2017</li> </ul>