

# Assessment for Learning

# Aims of Assessment

- To allow students to assess themselves in a certain topic that we have covered.
- To allow the teacher to gauge exactly where students are in terms of what they know and what they have learned without giving a summative assessment ( class test )

# Type of Assessment Used

1. KWL Chart
2. Exit Slip/Card

# Description of Techniques Involved

- ▶ 1. KWL Chart
- ▶ KWL charts help students to activate their knowledge of a specific topic or theme.
- ▶ It helps them to combine prior knowledge with new information and then to scaffold questions they have with new information.
- ▶ The **K** stands for What We **K**now
- ▶ The **W** stands for What We **W**ant to Know
- ▶ The **L** stands for What We **L**earned

# KWL Charts

- ▶ At the beginning, teachers ask students to brainstorm what they know about the topic/unit and then they write this information into the **K** column.
- ▶ Students then write in questions they have about the topic into the **W** column. Students add to this as the topic/unit progresses.
- ▶ When the topic/unit is completed, students reflect on what they have learned and fill in the information in the **L** column

# Exit Card/ Slips

- ▶ Exit cards are a quick assessment tool for teachers to help them become more aware of student understanding of concepts taught and enhance students' own metacognitive skills.
- ▶ Exit cards are written student responses to questions posed at the end of a class or learning activity. They may be used at any grade level and every subject area.
- ▶ There are three simple questions that students answer. 1) 3 things you have learned today. 2) 2 Interesting facts, 3) One question I still have.
- ▶ There can also be more open ended questions that you as a teacher can ask. It's up to you what you put on the card.
- ▶ They are a quick form of assessment that enable teachers to assess their students level of understanding of certain material.
- ▶ Students can then stick them into their copies to revise at a later date.

# Outcomes and Benefits of these Assessments

- ▶ Students really enjoyed doing both KWL and Exit Slips.
- ▶ I tried both with my 2<sup>nd</sup> year English class.
- ▶ I found students related more to these rather than class tests. They are quick and all students can participate regardless of their level and knowledge of the topic. All of them will know at least something to put down.
- ▶ I could also assess their knowledge of a topic and knew when I could move on from that topic. Students also wrote down their own questions that you might not necessarily have thought of yourself.
- ▶ They keep them in their copies so it's also a very quick way of revising when needed for actual class/ year tests.